Explicit Lesson Plan

**Opening – Whole Group Instruction**

* Get attention
* State objective and Learner Profile
* Describe relevance
* Review critical prerequisite skills

**“I Do It” – Whole Group Instruction**

* Model – demonstrate, explain, describe through think aloud
* Provide several models until students demonstrate proficiency
* Involve students in the model after first model through asking questions
* When students demonstrate accuracy, move to “We Do”

**“We Do It” – Whole Group Instruction**

* Provide practice through prompts and supports
	+ Tell what to do, ask what to do, remind what to do
* Students perform the skill while teacher is providing prompts and supports
* Gradually fade prompts and supports
* Monitor closely for understanding; give frequent feedback
* As students exhibit increased accuracy, move to “Y’all Do”

**“Y’all Do It” – Whole Group Instruction, Unprompted Practice**

* Provide students with an opportunity to practice tasks without prompts or supports
* Students work together to prompt each other
* Monitor closely for understanding; give frequent feedback
* When 80% of students are able to perform the task accurately, move to “You Do”

**“You Do It” – Whole Group Instruction, Unprompted Practice**

* Provide students with several tasks similar to the ones presented during the model and guided practice
* Frequently monitor and check for accuracy

**Closing – Whole Group Instruction**

* Brief review
* Short preview of what is to come next time