**7th Science Disclosure Document**

Centennial Jr. High School

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Welcome to 7th grade science! I’m excited to explore the topics of Matter, Structure of the Earth, Cells, Genetics, Classification and the nature of science with you this year. We will focus on the smallest particles of matter and how those are organized to create large-scale phenomena. This class will also provide opportunities for students to develop reasoning skills. Feel free to contact me any time at [ayost@dsdmail.net](mailto:ayost@dsdmail.net) . I will be available after school or by appointment.

**Materials**

* One inch binder
* Some lined paper (50 pages or so)
* Pencil, highlighter, and colored pencils.

**Grading Policy**

Grading Scale:

A  = 100-93%

A- = 92.9-90%

B+ = 89.9-87%

B   = 86.9-83%

B- = 82.9-80%

C+ = 79.9-77 %

C   = 76.9-73%

C- = 72.9-70%

D+ = 69.9-67%

D   = 66.9-63%

D- = 62.9-60%

F   = 59.9-0%

Term grades will be based on Mastery of the content. I expect students to master 80% of the material. Grades will be determined primarily by summative unit tests (90%). Assignments, starters and quizzes (10%) will be graded, but used primarily to determine where a student is in his/her understanding. Students will be retaught (during intervention or after school) and will retake quizzes and tests until they reach mastery. ALL assignments related to the content must be completed and the student must demonstrate that they have done SOMETHING to relearn the material **before** test retakes. No extra credit will be offered.

(**cut here**) -----------------------------------------------------------------------------------------------------------------

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_

By signing below you are hereby indicating that you have **read** and **understand** the information in this document.

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(continue to the back side)

**Class expectations**

* Come to class prepared to learn
* Be respectful of yourself, other students and the teacher.

**Lab Safety**

Follow all rules outlined in the safety contract. Students must pass the Safety Test with an 80% or better in order to participate in any labs this year. If students violate any safety rules during labs, lab privileges will be removed for one lab and referred to the office. If a second incident occurs, all lab privileges will be removed.

**Technology**

I love it! I encourage students to bring Wi-Fi enabled smartphones to class; we will use them. However, unless I have given specific instructions to use the phone in class, we will follow the school technology policy (see school planner).

**Citizenship Grades**

All students start out with a satisfactory “S”. To earn an “H” student must follow the school and class rules and procedures, actively participate in class activities, and be on time to class. School rules require a full letter drop in citizenship for a third tardy.

**Backpacks**

Students may bring backpacks (I recommend they don’t), but they must be kept under the desk (not on the back of chairs!) because space is limited and I move around a lot in my classroom.

**Snake**

Yes, I have a snake—a ball python. He is safe and he is an important teaching tool for 7th grade science. Kids want to hold him, but will need parent permission because he is a wild animal and thus prone to unpredictable behavior.

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\_\_\_\_\_\_\_\_\_ YES I give my son/daughter permission to touch/hold the snake.

\_\_\_\_\_\_\_\_\_ NO I prefer my son/daughter not have a hands on experience with a reptile.